

**Part of the measuring system "to-1.0-1.1 tests"**  
**Full title: "SILOGICAL TASKS AND ASSOCIATIVE RANGE"**

Sylogical tasks are a set of five tasks, four of which make a dichotomous division of judgments, making them simple-categorical judgments, and the fifth question has no dichotomous counterpart.

The associative series is the only tool that guides the respondent through similar experiences and forces them to interpret, but only through the prism of logical constructions and judgments of the program "to-1.1 test" - "TO". The program-method "TO" after analytical processing of the information carries out construction of the corresponding diagrams and a data output on the respondent.

\* Analytical material and justification can be temporarily ordered  
[to1test.wordpress.com](http://to1test.wordpress.com) or [alina.mykolysbyn@gmail.com](mailto:alina.mykolysbyn@gmail.com)

**# ABOUT THE TEST ...**

The original test, which passed a multi-stage statistical study several hundred respondents for 10 years.

As a result of analytical calculations, the results of how the respondents pass the test and what the statistics show were summed up. It turned out that people are divided into those who:

1. quickly and logically selects relevant figures and rejects figures that confuse or are not relevant;

2. selects as many figures as possible in all tasks, thereby trying to establish logic between the answers and the figures;

So, all respondents, or logicians, or too creative individuals who like to fantasize. Therefore, it is possible to determine who our respondent is.

In total, this test compares and determines the patterns of thirty figures, examining the physical phenomenon #Point-Support or #Equilibrium (at the choice of the respondent) ☺

Respondents, choosing those or other figures that best fit the given research topic, determine the number of features of the figures in five aspects (tasks):

**1. Identify the actual images of the figures in which it is observed phenomenon #Point-Support or #Equilibrium (can be several).**

**2. Choose from thirty figures, those in which there is no phenomenon #Point-Support or #Equilibrium (there may be several).**

**3. Specify images of shapes that contain regularity (similarity, relevance, compliance with the phenomenon or physical law of the phenomenon #Point-Support or #Equilibrium (there may be several)).**

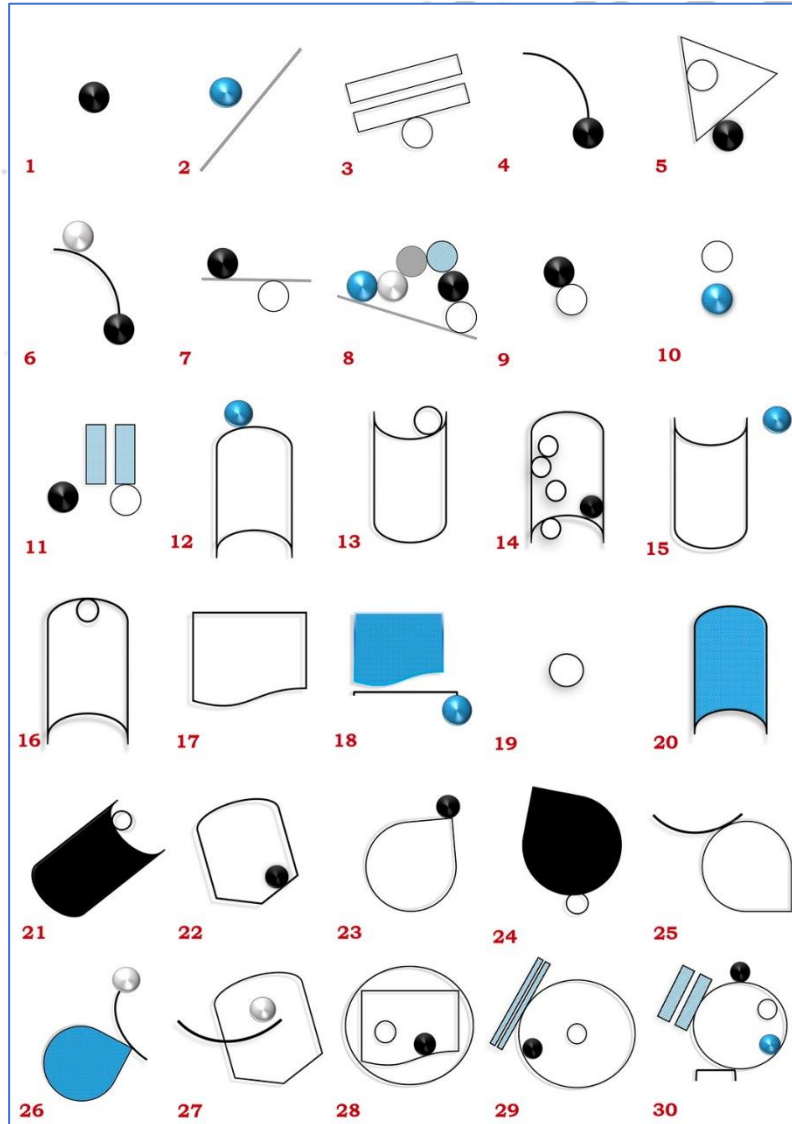
**4. Specify "static" figures, but which correspond to the phenomenon #Point-Support or #Equilibrium (there may be several).**

**5. Specify "dynamic" figures, but which correspond to the phenomenon #Point-Support or #Equilibrium (there may be several).**



# "SILOGICAL TASKS AND ASSOCIATIVE RANGE"

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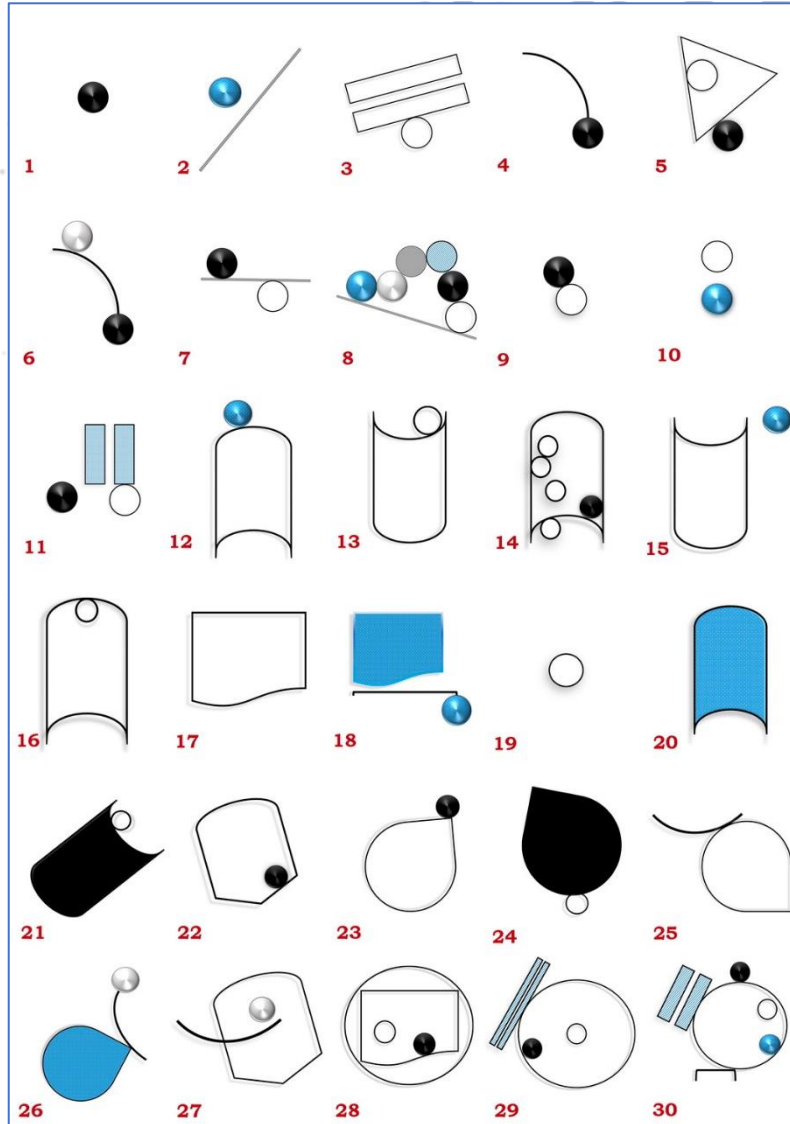
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**2. Choose from thirty figures, those in which there is no phenomenon #Point-Support or #Equilibrium (there may be several).**



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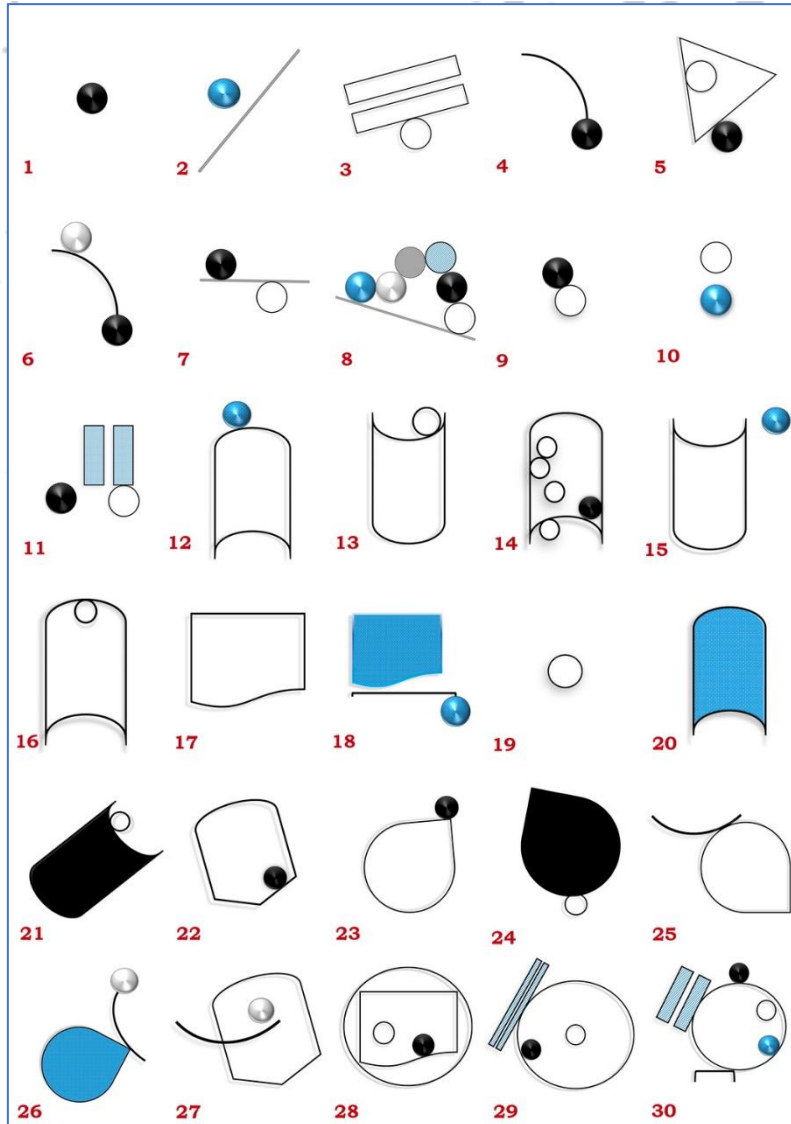
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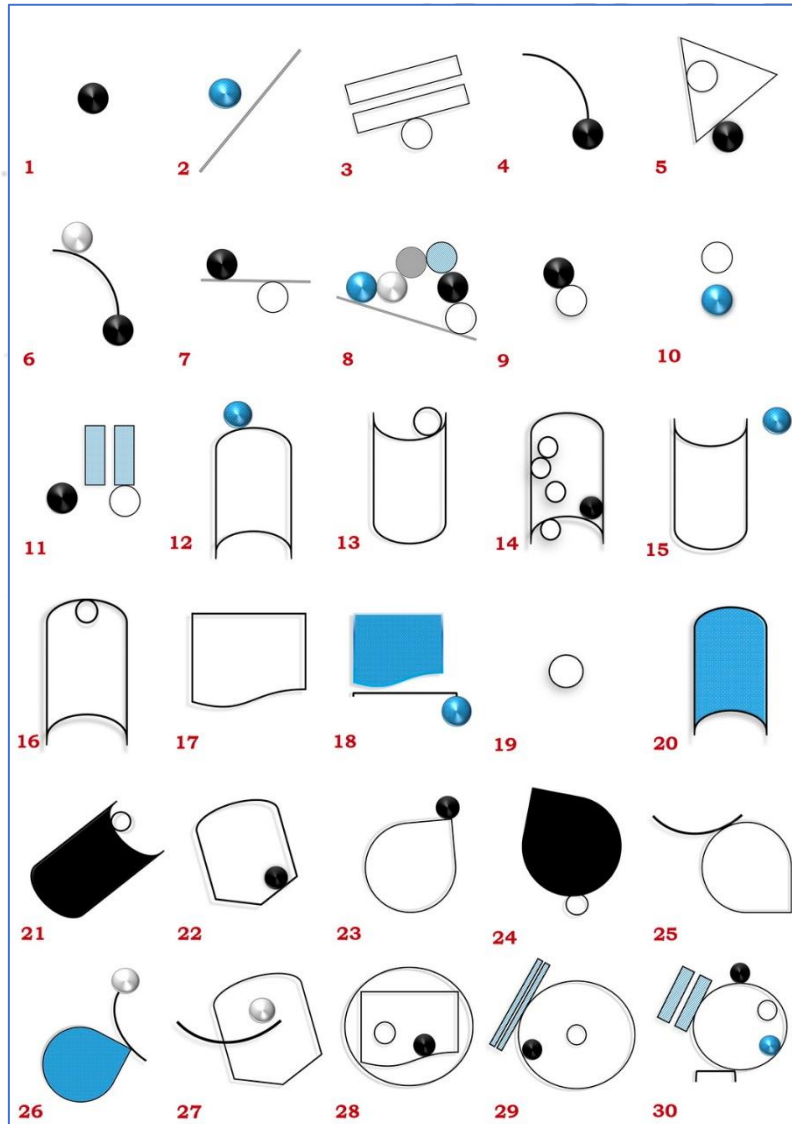
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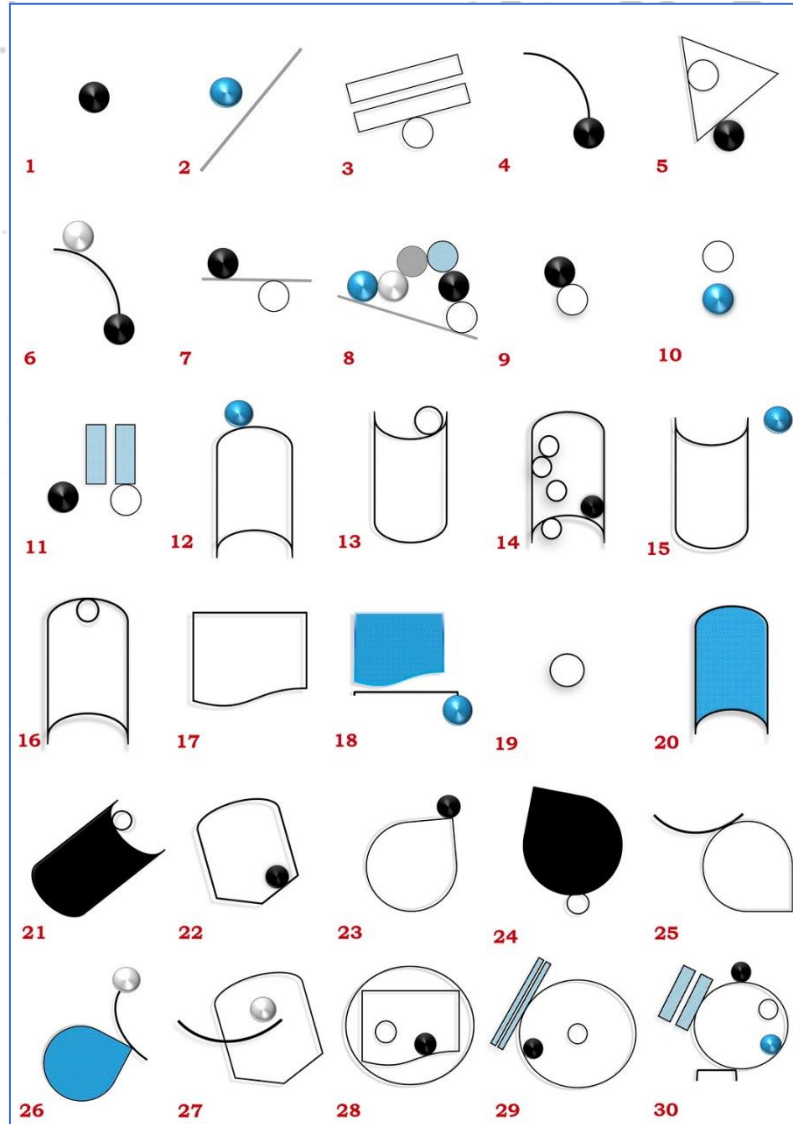
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**5. Specify "dynamic" figures, but which correspond to the phenomenon #Point-Support or #Equilibrium (there may be several).**



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*Thank you!*